

Children's Service – Job Description

POST: Advisory Teacher for Deaf & Hearing Impaired
Children (Peripatetic)

GRADE: UPS plus 2SEN allowances

RESPONSIBLE TO: Hearing and Visual Impairment Manager

RESPONSIBLE FOR:

UP TO 5 STAFF	6-15 STAFF	16-49 STAFF	50+ STAFF
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Also please attach a structure chart. Will the postholder be responsible for contract/agency/project staff, if so please provide details?

Are the staff that this postholder will supervise/manage based at the same work location; YES/NO

If no; please provide details:

BASIC OBJECTIVES OF THE POST

There is a Service Level Agreement in place between the London Borough of Haringey (LBH) and the London Borough of Enfield with reference to the Hearing Impairment Team. Although line management rests with LBH, the service provided to both authorities is currently the same in every respect.

1. To deliver specialist support to an allocated caseload of children and young people with hearing impairment aged 0-25 in Haringey and Enfield.
2. To provide advice, information and support to staff working with hearing impaired children on the caseload.
3. To provide advice, information and support to an allocated caseload of families of pre-school Deaf children.

MAIN DUTIES & RESPONSIBILITIES

1. Advocate best practice and provide advice and guidance to schools and early years settings re hearing impairment.
2. Work to build capacity in schools and early years settings to enable them to meet the needs of children and young people with hearing impairment.

3. Enhance educational opportunities and achievement for pupils with hearing impairment through a focus on standards and inclusion.
4. To work collaboratively with other professionals, particularly where a child has complex needs.
5. To keep up to date with advances in ICT and its potential for children with hearing impairment.
6. Deliver ongoing training and support to key staff.
7. To contribute to transition planning for young people with hearing impairment and to work collaboratively with staff in post-school settings to ensure effective provision and smooth transition.
8. Work with all schools and settings to raise levels of awareness and promote positive images of hearing impairment. Work with the hearing impaired child to promote a positive self-image.
9. To access continued professional development to maintain the up to date knowledge and skills needed to support children with hearing impairment.
10. Provide advice on the needs of pupils undergoing Education Health and Care (EHC) Needs Assessment. Monitor the provision within EHC Plans providing written reports for Annual Review as appropriate.
11. To carry out assessments of children with hearing impairment, including those with additional difficulties and disabilities.
12. To monitor the progress of pre-school hearing impaired children.
13. Participate with other agencies to deliver services for pre-school age children with hearing impairment and their families.
14. To maintain accurate records of all contacts with children, schools and families.
15. To support the development of competence and confidence in hearing aid use for the hearing impaired child and their carers.
16. To supervise and monitor the use of all audiological equipment.
17. Understanding, knowledge and ability to follow guidelines that ensure compliance to Health and Safety at Work, Data Protection and other statutory requirements.
18. Knowledge and experience of using IT/working knowledge adequate or sound knowledge required etc

19. Understanding and commitment to promoting and implementing the Council's Equal Opportunities policies.
20. To undertake any other temporary duties consistent with the basic duties and/or objectives of the post.
21. This position requires the postholder to undergo a DBS (Disclosure and barring service) check.

MAIN CONTACTS

List main contacts the postholder will deal with in the role.

1. Children and Young People
2. Parents and Carers
3. NHS Audiology Services
4. Other NHS Practitioners
5. Nursery and School Staff
6. Practitioners in the Integrated Service for SEND

Children's Service Services – Person Specification

POST: **Advisory Teacher for Deaf & Hearing Impaired
Children (Peripatetic)**

GRADE: **UPS plus 2SEN allowances**

RESPONSIBLE TO: **Hearing and Visual Impairment Manager**

The Person

A qualified Teacher of the Deaf providing support to children and young people with all degrees and types of hearing loss

These are the qualities we believe to be necessary to do this job. You should clearly show in your application how your skill/experience potential meet some or all of them, as the shortlisting decision will be based on our assessment of you against these criteria.

The final assessment process will also seek to assess these characteristics.

Qualifications

- UK teaching qualification
- Teacher of the Deaf qualification
- Evidence of continuing professional development and specialist knowledge of different types of amplification equipment
- Qualification in BSL

Abilities/Experiences

Essential:

- Substantial successful teaching experience with children with hearing impairment/deafness
- Proven successful multi- agency working; in particular with health professionals.
- Successful and relevant experience of working with hearing impairment and their families.
- Experience of engaging with and supporting parents.

**Deputy Chief Executive/Integrated Service
for SEND to which the JD relates to:**



- Proven ability to work successfully as a member of a multi- agency team, including working successfully with senior leaders in schools, teachers, other practitioners in the Children's Service and health professionals, e.g. implant team clinic, speech & language therapists.
- Ability to maintain clarity of service objectives and use resources effectively to achieve them.
- Ability to work under pressure and meet tight deadlines.
- Able to work independently, efficiently and flexibly.
- Ability to communicate clearly on a one-to-one basis and with a variety of groups, presenting credibility in all aspects of the role.
- Up to date knowledge of relevant audiology required for this post.
- Up to date knowledge of specialist equipment for pupils who wear hearing aids and cochlear implants.
- Proven experience of delivering a variety of training.

Desirable:

- Successful experience of providing advice and consultancy to schools and settings.
- Experience with children who have complex needs.

Knowledge/Skills

- In depth knowledge and understanding of the legislative framework for children with special educational needs.
- Working knowledge and experience of inclusion in its broadest sense at local, regional and national levels.
- Clear understanding of current issues associated with teaching and learning and the assessment and monitoring of pupils' progress.
- Knowledge of current initiatives in education, their impact on children with SEN in general and children with hearing impairments in particular.
- Competence in the use of ICT
- Excellent interpersonal skills

**Deputy Chief Executive/Integrated Service
for SEND to which the JD relates to:**

- A full understanding of the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people

The employee's duties require the following activities: -

	Yes		Yes
Office duties	X	Outdoor work / uneven surfaces	
Use of a computer	X	Working at heights / on ladders / roof work	
Audio typing		Confined spaces	
Potentially confrontational work		Outdoor work or extremes of temperature	
Crisis or conflict situations		Driving a Minibus as part of duties or as a volunteer	
Management responsibility		Driving car / van as part of duty	X
Tight deadlines	X	LGV / PSV driving	
Walking 1+ miles during working day		Operating lift-truck, digger or crane	
Use of stairs		Work with significant electrical hazards	
Regular manual handling of objects / furniture / equipment (please indicate kilos involved)		Operating potentially hazardous machinery	
Regular and repetitive movements		Exposure to potentially hazardous substances	
Awkward positions e.g. stooping, bending, reaching up		Chemicals, e.g. solvents or metal working fluids	
Sitting / Standing for prolonged periods		Noisy environment (over 80dB[A])	
Working alone or in isolation	X	Radiation	
Working shifts / unsocial hours / nights		Respiratory e.g. dust, fume, solder	
Risk of infection e.g. TB, Hep B / Other		Vibrating machinery	
Teaching or responsibility for children		Preparing raw food / serving food	
Control and restraint		Other	