

## Role Profile – Apprentice

### Role Purpose, Context and Scope

- To develop skills, knowledge and expertise required to fulfil the Typical Accountabilities described below. Throughout the training period the post holder will be expected to complete all educational and training as required. To adhere to the local and national Health and Safety regulations and the organisations Policies and Procedures. To sign a learning contract with the training provider and adhere to the agreement.
- Apprentice is an entry level role which will develop to deliver a professional, high quality, support service to customers, i.e. maintains contact with customers, works out what they need and responds to them. Is aware of issues of diversity, and understands, and is sensitive to, cultural and racial differences.
- Role holders typically will provide a comprehensive first line support to all users. When attached to corporate functions these could be directors, senior managers, managers, employees, councillors, past or prospective employees and residents. In schools they would include, among others, teachers and support staff.

Typical Accountabilities	Example Job Titles
<ul style="list-style-type: none"> <li>Accountable to nominated Line Manager (as per Apprenticeship agreement)</li> <li>Accountable for occasional supervision of junior Apprentices, as instructed by Line Manager, during last 6 months of placement</li> <li>Expected to observe Council and department policy and to exercise responsibilities under the Health &amp; Safety at Work Act.</li> </ul>	<ul style="list-style-type: none"> <li>Business Administration Apprentice</li> <li>Customer Services Apprentice</li> <li>Finance Apprentice</li> <li>Trainee Administrator</li> </ul>
Indicative Dimensions	Typical Performance Measures
<ul style="list-style-type: none"> <li>Work is usually semi-routine and is governed by well-defined policies, procedures and processes – ready access to line manager for support/queries</li> <li>Engagement with the training element of the Apprenticeship will be regarded as integral to the role.</li> <li>Work content will be relevant to the Apprenticeship Framework undertaken</li> </ul>	<p>Will be around service-specific targets, and will be set during monthly reviews. Performance measures will include:</p> <ul style="list-style-type: none"> <li>Attendance in the workplace and at training/college</li> <li>Professional behaviors meeting Council standards</li> <li>Time-keeping</li> <li>Service- related , task based targets</li> <li>Demonstrable, gradual reduction in reliance on colleagues</li> </ul>
Person Specification - Knowledge, Qualifications, Skills, Experience – (Essential and Desirable )	Competencies
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>GCSEs in English and Maths and ICT (grade C or 4 or above or equivalent i.e. functional skills / key skills level 2)</li> </ul> <p><b>Experience</b></p> <ul style="list-style-type: none"> <li>Able to use initiative and work independently – (Essential)</li> <li>Interested in working in a childcare setting (Essential)</li> <li>Able to demonstrate experience in administrative processes and procedures – (Desirable)</li> <li>Knowledge of Microsoft Office applications, where the role requires – (Desirable)</li> </ul> <p><b>General Skills</b></p> <ul style="list-style-type: none"> <li>Sound verbal and non-verbal communication skills – (Essential)</li> <li>Sound organisational skills – (Essential)</li> <li>Able to prioritise own workload effectively – (Essential)</li> <li>Ability to work with accuracy – (Essential)</li> </ul>	<ul style="list-style-type: none"> <li>Flexible and able to contribute to a team approach</li> <li>Sound interpersonal skills</li> <li>Self-motivated with a can-do attitude and a commitment to complete all tasks</li> <li>Presentable and professional at all times</li> <li>Focuses on customer, provides high quality service. Understands customer base.</li> <li>Takes personal responsibility for achieving required results</li> <li>Considers and demonstrates respect for others</li> <li>Develops strong working relationships within and outside own team to achieve common goals</li> <li>Able to maintain strict confidentiality when performing the duties of the role and demonstrate honesty, be trustworthy and respectful at all times.</li> </ul>

\* Haringey Resident or attended a school / further education institution within Haringey.

\* Be 16 and over (applications are strongly encouraged from 16- 24 year olds)

**Grade:** Apprentice –

HAPP1 – National Living Wage in the first 6 months (probation period)

HAPP2 – London Living Wage thereafter for remainder of the Apprenticeship contract (subject to satisfactory completion of probation period).

### **About the role**

#### **Nursery Nurse Apprentice**

We are looking for 3 Apprentice Nursery Nurses interested in working in a nursery setting to undertake a Children and Young People's Workforce: Early Years Educator Apprenticeship Framework, level 2. You will be based at either Woodside Nursery, N22 or the Triangle Nursery, N15.

#### **Main duties and responsibilities will be as follows:**

- You will be working with children aged 0-5 years.
- Planning learning experience across all seven areas of learning including preparing and setting up both indoor and outdoor experiences.
- Carrying out observations and assessments
- To contribute to the provision and maintenance of a healthy, safe and stimulating environment.
- To support children to develop personal care skills including toileting, feeding, washing.
- To be an active member of a professional staff team.

Please refer the person specification on page 1.

#### **Apprenticeship framework**

[Children and Young People's Workforce framework, level 2](#)