

# Job Profile

Position Details		
Post Team Manager		
Service Area Children's Services		
Reports to	Service Manager/Head of Service	
Grade P07 (Plus 2 increments)		
Job Family Children's Services		

### Role Purpose

- 1. To provide management and support which ensures the Team delivers a high-quality social work service to children and families, working in partnership with other statutory and third sector organisations.
- 2. To ensure excellent team management, and staff are provided with excellent management, supervision, appraisal and personal development opportunities.
- 3. To contribute to the development of practice and policy initiatives across children's services.

The Team manager will have full responsibility for managing Families Together (Children on the edge of coming into care).

### Main Responsibilities

- 1. To be responsible for the management of the Team, and ensure the service provided is of the highest professional standard and is responsive to legislative requirements as well as corporate and national priorities.
- 2. To be responsible for all the work held within the Haringey Adolescent Resource Team and to ensure it is prioritised and allocated promptly within the available resources.
- 3. To ensure recording is maintained to a high standard and that managerial decisions are taken and recorded promptly within the appropriate frameworks.
- 4. To chair a range of practice meetings, monitoring the performance of agreed tasks for all participants
- 5. To provide regular, high quality, challenging and reflective supervision of staff within agreed timescales and according to the departmental policy.
- 6. To be responsible for evaluating staff performance, including conducting probationary assessments, performance appraisals, sickness absence procedures and any other relevant procedures.
- 7. To promote staff learning and development including practice learning within the team and post-qualifying training for registered social workers and managers
- 8. To facilitate and direct as necessary partnership with parents, carers, other professionals and partner agencies to ensure the best outcomes for children and young people.
- 9. To develop a service consistent with models of partnership working with other agencies, children and their families and to enable children to stay safely at home wherever possible.
- 10. To work with managers in and across the Children and Young People's Service to ensure children receive a seamless and holistic response to their needs.

- 11. To authorise, monitor and review financial commitments ensuring they meet children's needs, are within costs limits, adhere to Best Value principles and to contribute to the identifications of any resource's shortages and efficiencies.
- 12. To implement the service Business Plan, ensuring that team members are clear about their individual and collective contribution towards achieving the objectives, targets and standards contained within it and to manager performance against these.
- 13. To participate in quality assurance processes, including audit and review in order to identify and promote best practice.
- 14. To undertake all work activities ensuring that the Council's policies (including Equalities) are adhered to and that the organisational values are upheld.
- 15. To ensure that the team undertakes its work in accordance with Health and Safety legislation and Council Policy.
- 16. To take the lead role for defined areas of service, to deputise for their line manager, to ensure all decisions are taken at an appropriate level and senior managers informed of identified risk, as and when necessary.
- 17. To act as a representative of the service in internal and external forums.
- 18. To undertake any other duties that may be reasonably required and assigned by the service.

### Generic Responsibilities

- 1. Understanding, knowledge and ability to follow guidelines that ensures compliance with Health and Safety at Work, Data Protection and other statutory requirements.
- 2. Understanding and commitment to promoting and implementing the Council's Equal Opportunities policies.
- 3. Knowledge and experience of using IT.
- 4. To undertake any other temporary responsibilities aligned with the overall purpose and grade of the role.

Knowledge, Qualifications, Skills and Experience	Essential or Desirable
Ability to provide leadership to the team	E
Ability to plan and manage own and others workload	E
Ability to supervise staff, to assess professional competence and enable further professional development in others	E
Ability to competently assess and manage risk appropriately	E
Good knowledge of child development and significant experience of child protection work	E

Good knowledge of all relevant legislation, especially that impacting on care leavers and vulnerable young people	Е
Good knowledge of thinking and research on children in care and care leavers	E
Ability to influence and coach others and to raise the standards of other practitioners	Е
Ability to support the development of a culture of professional and multi-agency learning and development	Е
Ability to keep concise and accurate records of management decisions and supervision	E
Experience of chairing and recording multi agency meetings.	E
Relevant experience of contributing to service strategies, policies and procedures	Е
Good level of IT skills to include Word, Excel, Internet explorer, e-mail and a thorough understanding of the social work workflow	Е
Ability to take responsibility for planning and managing own time and the workload of the team, balancing competing demands and meeting objectives and deadlines.	E
Ability to implement HR and other council procedures.	Е
Understanding and commitment to promoting and implementing the Council's Equal Opportunities policies and anti-discriminatory practice.	Е
Communicates complex issues confidently and clearly both verbally and in writing, with an acknowledgement of the intended audience.	Е
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Significant experience of working within a similar role, including the areas of safeguarding and child protection	E
Experience of working with vulnerable young people, at risk of family breakdown	E
Experience of working with children in care.	E
Evidence of good quality practice, consistent with notions of authoritative practice	E
Either experience of student/staff supervision and/or evidence of training and learning in supervisory	Е

# Main Contacts & Other Information

# Main Contacts:

- Police and Health service partners
- Practice Managers and Team Managers across the Children's Services
- Professionals within Children and Families and across the Children and Young People's Service, including schools and other educational provision
- Professional across other Council departments including OD & HR and other Local Authorities
- Voluntary and Third Sector Organisations.

# Other Information:

This position requires the postholder to undergo a DBS (Disclosure and Barring Service) check.

# **Additional Information**

# Supervision / Management of People

Please indicate which group best describes the total number of staff the post holder is responsible for:

None	Up to 5 staff	6 to 15 staff	16 to 49 staff	50 plus staff	
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Are the staff based at the same work location?				Yes	
Will the post holder be responsible for contract / agency / project staff?			Yes		

Work Environment						
Activity	Yes/No	% of working day	Activity	Yes/No	% of working day	
Office duties.	Yes		Use of a computer.	Yes		
Audio typing.	No		Crisis or conflict situations.	No		
Walking more than a mile.	No		Manual handling.	No		
Working alone or in isolation.	No		Working in confined spaces.	No		
Driving a car, van or minibus.	No		Preparing or serving food.	No		
Exposure to infectious diseases, e.g. Tuberculosis (TB) or Hepatitis B.	No		Working in awkward positions, e.g. stooping, bending, reaching.	No		
Exposure to substances hazardous to health, including lead, asbestos or radioactive substances.	No		Operating heavy or hazardous machinery including forklifts, diggers or cranes.	No		
Regular and repetitive movements.	No		Working shifts / unsocial hours, nights.	No		
Outdoor work involving uneven surfaces.	No		Standing or sitting for prolonged periods.	No		
Working shifts / unsocial hours / nights.	No		Working at heights / on ladders, roof work.	No		
Teaching, or responsibility for, children.	No		Outdoor work involving extremes of temperature.	No		
Electrical hazards.	No		Control and restraint.	No		

Resources – identify & list personal and identifiable accountability for physical and financial resources including those of clients:

### N/A

Cash/Financial Resources - Is the post personally and identifiably accountable for the accurate handling / security of cash and cheques? If yes, specify the average amount controlled at any one time and the nature of the accountability:

### N/A

Plant/Equipment - is the post personally accountable for the proper use / safekeeping of plant / equipment? If yes, please indicate the type(s) of plant/equipment and the nature of the accountability:

### N/A

Stocks/Materials - Is the post personally accountable for materials / items of stock? If yes, please indicate the type and approximate value and the nature of accountability:

### N/A

Data Systems - is the post personally accountable for the use, manipulation and safekeeping of data systems whether manual or computerised? If yes please indicate the type of system(s) and the nature of the accountability, whilst explaining the importance of the data systems to the Council's operations:

### N/A

Buildings - Is the post personally accountable for the proper use and safekeeping of buildings? If yes please indicate the type of building(s) concerned and the nature of the accountability:

#### N/A