

Job Profile

Position Details	
Post	Principal Educational Psychologist
Service Area	Educational Psychology Service
Reports to	Head of Integrated Service SEN and Disabilities
Grade	Soulbury - Educational Psychology B (12 to 17) + Inner London Allowance
Job Family	

Role Purpose
<ul style="list-style-type: none"> • To lead and manage the Educational Psychology Service to deliver a comprehensive, high quality, cost effective and timely service which includes statutory and traded services. • To ensure that educational psychology practice contributes effectively to improving outcomes for children and young people, particularly those with SEND. • To work in partnership with health and social care to improve outcomes for children and young people.

Main Responsibilities
<ol style="list-style-type: none"> 1. To monitor, analyse and review working practices across the educational psychology service to inform strategic planning and to disseminate effective practice where required 2. To ensure that services are delivered which are customer focused, efficient and represent excellent value for money 3. To seek continuous improvement and innovation in services so as to better meet the needs of residents within the resources available 4. To quality assure the contribution of educational psychologists to improving educational outcomes for children and young people with additional educational needs and provide strategies for ensuring improvements if required 5. To plan and monitor the effective management of the Educational Psychology Service budget and resources and to ensure that plans for expenditure reductions are delivered and traded services are extended 6. To contribute to strategic planning and the development of policies and provision for children and young people 7. Build on partnerships with health, police, social care colleagues as well as school and setting leaders to impact positively on the outcomes for vulnerable children

8. To attend Panel meetings and chair them as appropriate.

Generic Responsibilities

- Work within the codes of conduct of the Association of Educational Psychologists (AEP), the Health and Care Professions Council (HCPC) and the Division of Educational and Child Psychology of the British Psychological Society (BPS).
- Understanding, knowledge and ability to follow guidelines that ensures compliance to Health and Safety at Work, Data Protection and other statutory requirements.
- Health and Safety aspects/issues, first aid/manual handling etc in relation to working environment, i.e. Hazardous materials and relevant processes/legislations etc
- To respond to and deal with any complaints or compliments within the guidance of the corporate complaints procedures
- Knowledge and experience of using ICT
- Understanding and commitment to promoting and implementing the Council's Equal Opportunities policies.
- To undertake any other temporary duties consistent with the basic duties and/or objectives of the post.

Knowledge, Qualifications, Skills and Experience	Essential or Desirable
Substantial experience as an educational psychologist with managerial responsibilities in an LA at a senior level within an Educational Psychology team.	E
Ability to lead and manage a team of professionals	E
Experience of successfully supervising and motivating diverse staff	E
Ability to communicate effectively with diverse stakeholders and deliver tangible outcomes in line with the priorities of Haringey Council and the Children and Young People's Service.	E
Ability to demonstrate strategic and operational thinking at corporate, Children and Young People's Services and team level.	E
Ability to devise effective solutions to complex problems.	E

Ability to initiate and follow through specific project work within deadlines.	E
Ability to plan strategically in order to develop effective services and to initiate and manage change effectively.	E
Ability to work successfully with parents/carers, leadership teams from schools and settings and professionals from other agencies including Health and Social Care.	E
Ability to provide reflective supervision, professional guidance and performance appraisal for senior staff.	E
Ability and experience in budget planning and management to ensure value for money and development of traded models of service delivery.	E
Successful experience of planning and delivering training for a range of audiences.	E
Qualifications	
Recognised professional qualification in educational psychology and evidence of substantial relevant continuing professional development.	E
Health and Care Professions Council registration.	E
Knowledge/Skills	
Knowledge of evidence base approaches to improving outcomes for children and young people with SEND and their families.	E
Knowledge and understanding of the changing role of LAs and ability to take a senior leadership role within that context.	E
Thorough knowledge of current legislation and statutory guidance related to special educational needs and disability.	E
Knowledge of Early Help approaches.	E
Thorough understanding of and commitment to, legislation and policies relating to equality of opportunity with particular reference to their implications for children and young people with SEND and their families.	E
Effective oral and written communication skills and good knowledge and use of IT.	E
Proven interpersonal skills in order to maintain effective relationships with colleagues in Children and Young People's Services and other agencies.	E

Main Contacts & Other Information

Main Contacts:

1. Education providers
2. Integrated Service for SEND staff
3. External agencies, such as health and police professionals

Other Information:

This position requires the postholder to undergo an Enhanced DBS (Disclosure and Barring Service) check